

## Springfield Middle

1711 Springfield Parkway  
Fort Mill, SC 29715

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	719 Students	
<b>Principal</b>	Keith Griffin	803-548-8199
<b>Superintendent</b>	Dr. James N. Epps, Jr.	803-548-2527
<b>Board Chair</b>	Patrick White	803-548-2527

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

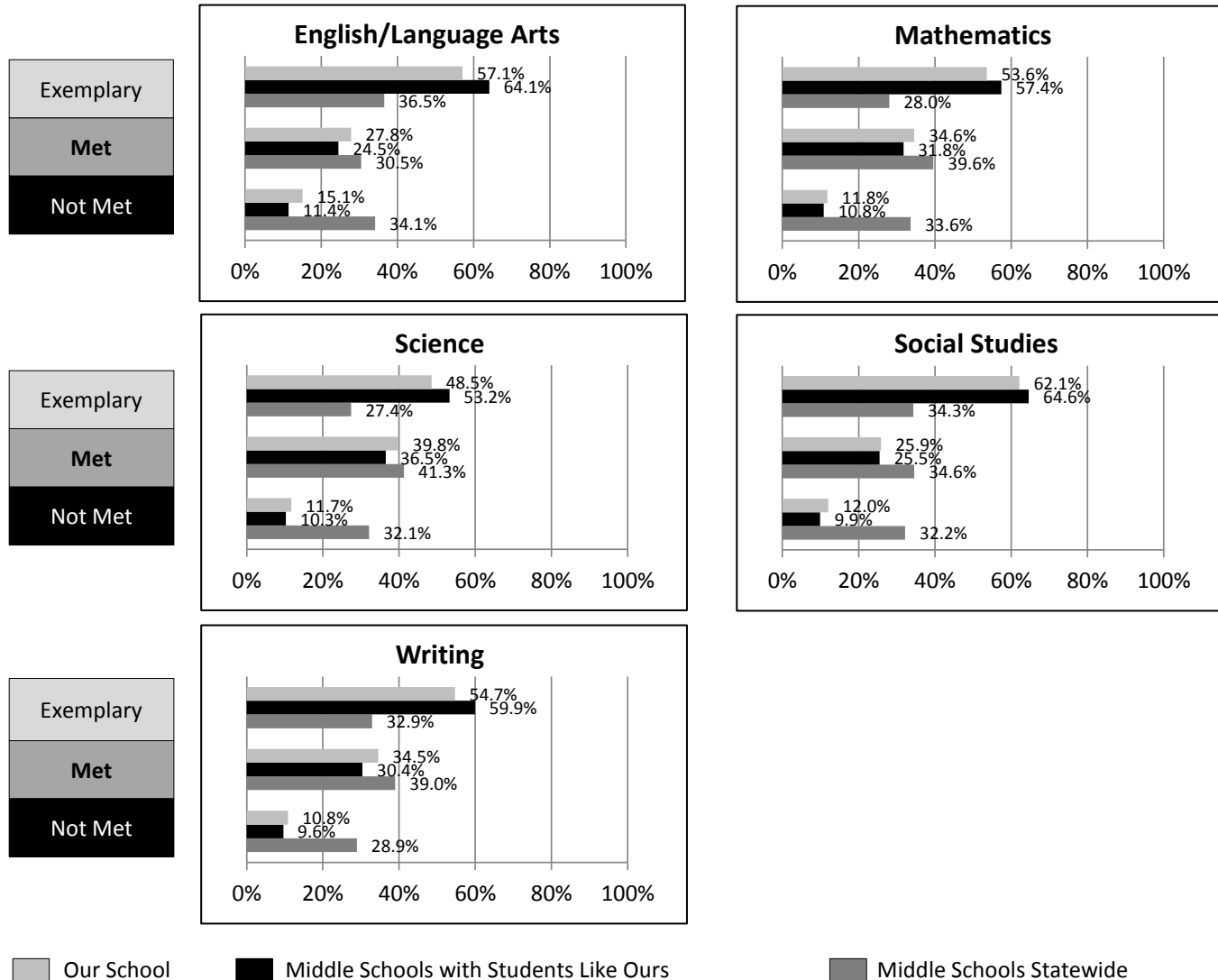
93.4%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 719)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	21.3%	Down from 22.2%	32.8%	26.0%
Retention Rate	0.1%	No change	0.4%	0.6%
Attendance Rate	96.3%	Up from 96.0%	96.4%	96.2%
Served by gifted and talented program	39.1%	Down from 41.5%	41.8%	19.4%
With disabilities	7.6%	Up from 7.4%	7.6%	12.8%
Older than usual for grade	1.2%	Down from 1.5%	1.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.0%	0.2%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 46)</b>				
Teachers with advanced degrees	56.5%	Down from 63.8%	63.5%	61.3%
Continuing contract teachers	80.4%	Down from 87.2%	80.7%	75.9%
Teachers returning from previous year	88.2%	Down from 89.3%	89.1%	85.4%
Teacher attendance rate	95.7%	Up from 95.1%	95.5%	95.2%
Average teacher salary*	\$54,053	Down 0.6%	\$50,062	\$47,081
Professional development days/teacher	11.5 days	Up from 10.0 days	11.1 days	10.6 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	No change	23.8 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 90.0%	90.6%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.5%	Down from 98.5%	99.9%	99.0%
Character development program	Good	No change	Excellent	Good
Dollars spent per pupil**	\$7,201	Down 1.0%	\$7,201	\$7,616
Percent of expenditures for instruction**	66.9%	Down from 67.0%	66.0%	62.0%
Percent of expenditures for teacher salaries**	66.3%	Up from 66.0%	65.8%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	100.0%	99.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.7%

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2013-2014 school year was a very exciting one at Springfield Middle School. Our faculty, staff, students, and parent organizations experienced a great deal of success in academics, the arts, athletics, and various service learning projects during the school year.

Some of the year's successes are listed below:

Gold Award Winner for General Performance related to our 2012-2013 PASS scores.

Continued to be a Partner School with Winthrop University through a grant called NetSCOPE. Allows us to help train future teachers through Winthrop internship.

The SMS Beta Club devoted many hours of community service. They also solicited numerous donations from students and staff to give to charities.

Three All State Band Members, 25 All Region Band Members, 25 York County Band

Band had an Overall Superior Rating at the SCBDA Concert Band Festival.

Band received 25 Superior & 7 Excellent ratings at the SC Band Directors Festival.

Band trip to Orlando— Participated on City Walk at Universal Studios.

Our honors choir or SOL has 43 members this year. They performed at Universal Studios in Orlando, performed for SMS during the Holiday Assembly, and performed during the Black History Month Assembly.

Job shadowing-8th grade students, virtual shadowing- 6th grade was on March 28th.

7th grade participated in district-wide career fair at Springfield Middle on November 1st.

Our students were involved in many successful fundraising ventures such as the Pasta for Pennies, Juvenile Diabetes Research Foundation (JDRF), food collection, Children's Attention Home, and clothes closet donations. (\$5693.62 in monetary donations to Leukemia and Lymphoma Society)

A teacher was selected as one of the 50 Siemens STEM Institute Fellows, and participated in the 2013 Siemens STEM Institute at Discovery Communications Headquarters in Silver Spring, Maryland this past August.

Foundation for Fort Mill Schools Grant Teacher Winner— "The Journey North"

Dance Team won the academic award for all sports teams at SMS with the highest grade point average.

The following athletic teams won the Eastern Division Championships in the York County Middle School Conference; 8th Grade Football, 7th Grade Girls Basketball, 7th Grade Boys Basketball, 8th Grade Boys Basketball, and Girls Track.

We had a school-wide Cultural Festival called "Celebrating Our Heritage".

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	242	65
Percent satisfied with learning environment	96.9%	74.3%	95.4%
Percent satisfied with social and physical environment	100.0%	76.5%	90.8%
Percent satisfied with school-home relations	93.8%	85.9%	86.2%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.4</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Springfield Middle has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		1.8	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	653.4	667.2	663.6	672.2	99.9	99.9	99.8
Male	643.7	664.2	662.6	670.9	99.7	99.7	99.6
Female	663.0	670.3	664.6	673.4	100.0	100.0	100.0
White	661.1	674.1	669.8	679.2	99.8	99.8	99.7
African American	630.3	636.7	633.0	643.6	100.0	100.0	100.0
Asian/Pacific Islander	663.9	699.5	685.3	682.5	100.0	100.0	100.0
Hispanic	627.4	640.1	652.1	651.6	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	577.5	584.0	590.7	599.4	100.0	100.0	97.5
Limited English Proficient	619.2	628.9	N/A	N/A	100.0	100.0	100.0
Subsidized Meals	623.2	634.6	639.0	642.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	234	656.7	100.0	234	656.0	100.0
	7	225	654.4	100.0	225	667.7	100.0
	8	257	650.4	100.0	257	659.2	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	118	640.7	100.0	116	672.9	100.0
	7	225	665.6	100.0	225	662.2	100.0
	8	128	660.0	100.0	129	656.4	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	656.1	100.0	232	656.3	99.6
	7	233	649.0	100.0	233	675.1	99.6
	8	253	654.9	99.6	253	670.2	98.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	115	647.4	99.1	116	678.2	99.1
	7	233	672.0	99.6	233	661.2	99.6
	8	127	663.0	99.2	126	687.2	98.4

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4604053
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	671.2	675.1	660.1	681.6	99.8	99.8	99.7	N/A
Male	665.4	676.0	661.1	684.9	99.7	99.7	99.8	N/A
Female	677.2	674.1	659.1	678.2	99.9	99.9	99.7	N/A
White	677.5	682.3	667.0	687.4	99.8	99.8	99.8	N/A
African American	641.0	636.2	625.8	650.5	99.7	99.7	99.6	N/A
Asian/Pacific Islander	679.0	695.5	663.9	691.7	100.0	100.0	100.0	N/A
Hispanic	645.9	645.3	634.5	664.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	614.1	610.9	615.8	633.0	98.9	99.3	99.5	N/A
Limited English Proficient	631.5	636.4	618.2	649.8	100.0	100.0	100.0	N/A
Subsidized Meals	638.9	636.9	625.5	647.3	99.8	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	655.6	667.9	669.5	670.3	99.9	99.8	99.6	N/A
Male	647.8	667.2	669.6	674.2	99.8	99.8	99.5	N/A
Female	663.4	668.7	669.5	666.4	99.9	99.9	99.7	N/A
White	660.9	672.7	675.3	674.9	99.8	99.8	99.7	N/A
African American	629.0	636.5	639.2	641.3	100.0	100.0	99.6	N/A
Asian/Pacific Islander	664.9	700.5	687.4	684.9	100.0	100.0	98.8	N/A
Hispanic	640.3	652.4	655.6	660.8	100.0	100.0	98.4	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.2	594.6	602.7	605.6	100.0	99.6	96.0	N/A
Limited English Proficient	622.7	638.8	642.0	644.8	100.0	100.0	96.4	N/A
Subsidized Meals	624.5	634.4	638.9	641.7	99.7	99.7	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	243.2	242.2	91.0	81.2	99.7	99.7	100.0	93.7
Male	241.3	244.6	91.7	82.2	99.5	99.5	100.0	92.8
Female	245.0	240.0	90.3	80.2	99.8	99.8	100.0	94.8
White	245.8	245.9	92.5	82.7	99.6	99.6	100.0	94.5
African American	231.8	222.8	83.2	74.9	100.0	100.0	100.0	91.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.5
Hispanic	233.1	225.5	84.0	76.3	100.0	100.0	100.0	89.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	216.0	209.9	77.2	70.9	100.0	100.0	100.0	69.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.5
Subsidized Meals	230.3	225.3	83.0	74.9	100.0	100.0	100.0	93.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 4604053

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

4

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